

## Art Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<b>Rotation 1 – each class will have one half term of Art.</b>			<b>Rotation 2</b>		
	<p><b><u>Colour Theory &amp; Visual Elements</u></b>  <b>Skills:</b> Observational drawing, combining formal elements, introduction to a selection of media techniques – mono print, group challenge.  <b>Prior Learning:</b> Questionnaire and baseline assessment  <b>Contextual Links:</b> Visual elements</p>			<p><b><u>Day of the Dead</u></b>  <b>Skills:</b> Observational drawing, combining formal elements, introduction to artist research, explore a selection of media techniques – biro drawings, mono print with oil pastels and ink, group collaboration artwork  <b>Prior Learning:</b> Formal elements and colour theory  <b>Contextual Links:</b> Mexican celebration and the film Coco</p>		
8	<b>Rotation 1</b>			<b>Rotation 2</b>		
	<p><b><u>Toy Photography</u></b>  <b>Skills:</b> Colour observational drawing, an introduction to photography, artist research.  <b>Prior Learning:</b> Colour Theory, formal elements, artist research  <b>Contextual links:</b> A range of famous artists included in learning – Hot Kenobi</p>			<p><b><u>Architecture</u></b>  <b>Skills:</b> Observational drawing, an introduction to collage, artist research.  <b>Prior Learning:</b> Grid technique, shading and blending techniques, presentation of artist research.  <b>Contextual links:</b> A range of famous artists included in learning – Tom Butler</p>		
9	<b>Rotation 1</b>			<b>Rotation 2</b>		
	<p><b><u>Identity</u></b>  <b>Skills:</b> Colour observational drawing, watercolour techniques artist research, printing  <b>Prior learning:</b> Observational skills, colour theory, formal elements, media, materials and techniques, presentation,  <b>Contextual links:</b> Brianna McCarthy and Marion Bolognesi</p>			<p><b><u>Portraits</u></b>  <b>Skills:</b> Observational drawing using a range of different medias – collage, printing, pattern techniques developed. Introduction to GCSE assessment objectives  <b>Prior learning:</b> Observational skills, formal elements, media, materials and techniques, presentation  <b>Contextual links:</b> Maria Rivans</p>		
10	<b>Unit 1 Food</b>			<b>Unit 2 Our World</b>		
	<p><b><u>Skills development.</u></b> Artist research - applying critical skills. Observational drawing - referring to the formal elements. Creative development - selecting appropriate media, materials, and techniques.  <b>Prior learning:</b> Formal elements, observational skills, media, materials and techniques manipulation, presentation.  <b>Developing the four assessment objectives</b>            A01 – Artist analysis            A02 – Use of media techniques and refining recordings            A03 – Observational skills            A04 – Creating a final piece</p>			<p><b><u>Skills development.</u></b> Artist research - applying critical skills. Observational drawing - referring to the formal elements. Creative development - selecting appropriate media, materials, and techniques.  <b>Prior learning:</b> Formal elements, observational skills, media, materials and techniques manipulation, presentation.  <b>Developing the four assessment objectives</b>            A01 – Artist analysis            A02 – Use of media techniques and refining recordings            A03 – Observational skills            A04 – Creating a final piece</p>		
11	<b>Unit 2 By the Sea - carried through from Yr10.</b>			<b>AQA Exam - set task including 10 hour- controlled assessment.</b>		
	<p><b>Media, materials, techniques, processes, and study of the work of Artists and designers</b>  <b>Skills development:</b>            A01 – Artist analysis, refining annotation and presentation.            A02 – Improving use of media techniques.            A03 – Observational skills, recording ideas relevant to intentions.            A04 – Final outcome and evaluation</p>			<p><b>Skills development:</b> exam preparation through a portfolio of artwork covering the first three assessment objectives.            Controlled assessment - AO4 Final outcome  <b>Prior learning:</b> Understanding of AO1, AO2, AO3 &amp; AO4</p>		